

Great Minds Think Alike

SPRING TERM 2023



History

- To know where and when the first civilizations began.
- To know about the first writing systems.
- To explore the technology and inventions of early civilizations.
- To explore the link between chocolate and the Mayans.
- To learn about the legacy of 'Pakal the Great.'

Vocabulary:

Indus, Mayan, Sumerian, Egyptian, Shang Dynasty, civilisation, settlement, city state, myths, beliefs, cuneiform, hieroglyphs, calendars, trade, archaeologists, chronology, BC, AD, BCE, c (circa), kingdom, sources.

Art

- To design and make clay finger pots
- To design and create paper mache masks, adding intricate designs
- Learn about the life and work of William Morris.
- Design and make a block printing tile.



Music

- Listen with attention to detail and recall sounds with increasing memory.
- Appreciate a range of recorded and live music.



Computing

- Know how to programme using logo
- Use a variety of software to create and present work on an ancient civilisation

RE

Linked to Theme:

- To explore links between different creation myths.
- To explore similarities between the deities of different cultures.

Buddhism:

- Explore the teachings of the 'Noble Eightfold Path.'
- Understand how the teachings of Buddha affects the way a Buddhist lives their life

DT

- To design and create a Mayan picnic
- Up-cycle an item of clothing using hand and machine stitching

Science

Fossils and Rocks:

- Compare and group together different kinds of rocks on the basis of their appearance and some simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within the rock.
- Recognise that soils are made from rocks and organic matter.

Geography

- To identify key geographic regions for ancient civilizations.
- To apply knowledge of settlements and importance of rivers.

Learning Behaviours: Innovation, connectivity, questioning

PSHE

Dreams and goals:

- Know what their own hopes and dreams are
- Know that hopes and dreams don't always come true
- Know that reflecting on positive and happy experiences can help them to counteract disappointment
- Know how to make a new plan and set new goals even if they have been disappointed
- Know how to work out the steps they need to take to achieve a goal
- Know how to work as part of a successful group

Healthy Me:

- Know how different friendship groups are formed and how they fit into them
- Know which friends they value most
- Know that there are leaders and followers in groups
- Know that they can take on different roles according to the situation
- Know the facts about smoking and alcohol and its effects on health
- Know ways to resist when people are putting pressure on them

French

- Know the months of the year and days of the week and be able to say when their birthday is
- Know and answer some key questions in French e.g. asking name, age



Maths

Year 3

- Comparing amounts of money
- Understanding, adding and subtracting like fractions
- Reading and writing time

Vocabulary: pounds, pence, value, coins, notes, amount, denominations, convert, denominator, numerator, equal, whole, part, hour, minute, second, minute hand, hour hand, past, before

Year 4

- Recall the 6x, 7x, 8x, 9x tables.
- Use formal methods of multiplication and division

Vocabulary: skip counting, groups of, repeated addition, factor, product, finger counting, vertical format, quotient, remainder



PE

Tennis

Develop a range of racket skills and shots. Play a rally with a partner.

Gymnastics

Safely perform balances individually and with a partner. Plan and perform sequences with a partner that include a change of level and shape.

Dance

Use simple motifs and movement patterns to structure dance phrases on their own, with a partner and in a group.

English

Reading:

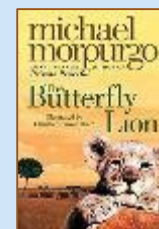
- Identify themes within the book, making links to other familiar books with similar themes.
- Learn to summarise the main events in a chapter or section of the book.
- Justify the inferences we make, using evidence from the text.
- Retrieve and record information from non-fiction unaided.

Writing:

- To plan, write and edit their own versions of stories, character descriptions and settings.
- Review, edit and make improvements to our own writing.
- To create an information text based on a chosen ancient civilisation.

SPaG:

- To develop our understanding of:
 - Possessive apostrophes
 - The types of noun
 - Subordinating and coordinating conjunctions
 - Prepositions
- Learn to spell a wider range of the Year 3&4 common exception words
- Continue to follow RWI Spelling Programme



Class Texts

