

Design Technology

- Select from a range of materials to build igloos and other structures
- Identify ways to make structures more stable and strong
- Follow recipes carefully and use a range of ingredients

Vocabulary: secure, strong, stable, structure, frame, materials, product, tools, build, equipment, construct, cut, cook, bake, mix, ingredients, recipe

Computing

- Use technology purposefully to present their work (typing up stories)
- Use technology to retrieve digital content (research activities)
- Recognise common uses of information technology beyond school

Vocabulary: tablet, keyboard, shift, space bar, delete, CAPS LOCK, return, algorithm, debug, programme, keys, home, internet

Physical Education

- Know how to run, jump, throw and catch with balance and coordination
- Participate in team games, building on the basics of attacking and defending skills
- Create sequences of movement in gymnastics that involve travel, shapes and balances

Vocabulary: movement, agility, coordination, warm up, balance, teamwork, attack, defend, sequence, control

Maths Year - 2

- Tell the time to the hour and half past the hour on an analogue clock
- Relate repeated addition to the multiplication concept
- Recall the 2, 3, 5 and 10 times table and associated division facts
- Solve one and two-step number problems
- Continue number patterns
- Compare numbers to 100
- Money
- Understand division as 'equal sharing' and multiplication as repeated addition

Vocabulary: addition, more, plus, greater than, subtract, less, fewer, equal to, regrouping, column method, dienes, pattern, sequence, steps, multiplication, lots of, groups of, repeated adding, division, sharing, equal groups, remainder, o'clock, half past, hour hand, minute hand, second hand

Our main Learning Qualities this term will be: 'collaboration' and 'connectivity' and 'questioning'.



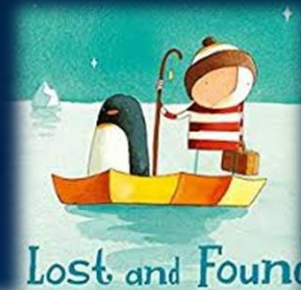
Maths -Year 1

- Subtraction within 10 using counting on and counting back
- Subtracting using number bonds
- Creating subtraction stories and solving worded problems
- Know how to identify circles, triangle, squares and rectangles.
- Complete shape pattern sequences.

Vocabulary:

Taking away, minus, subtract, less than, greatest, greater, count back, part, part, whole, altogether, left, repeating patterns, changing patterns, square, circle, triangle, rectangle

Jill Tomlinson



SHACKLETON'S JOURNEY



William Grill
FLYING EYE BOOKS

THE POLAR BEAR SON
AN INUIT TALE



The GREAT EXPLORER

