

Sixpenny Handley First School and Nursery

Rights and Responsibilities

As a Rights Respecting School we expect our children to behave in a manner which is sensible, showing respect and courtesy to all adults, each other and their environment at all times. Good manners, a sense of responsibility and caring are qualities which are held in high regard at this school.

Every year the children will create a class and whole school charter outlining our expectations. This will be reinforced by all staff throughout the year. Parents will also be asked to contribute to and sign up to a home/school charter.

It is the policy in our school to be positive about behaviour, therefore a great deal of emphasis is put on good behaviour. Children are rewarded and their success celebrated every day which is shared in the class and with the headteacher. Every Friday we hold a celebrations assembly and enjoy sharing each other's achievements. On Friday afternoon the whole school has 'Golden Time' where children choose an activity and celebrate the good behaviour choices they have made across the week.

Any issues are dealt with immediately by the class teacher and/or headteacher. On rare occasions when unacceptable behaviour continues, the parents are always informed.

Equal Opportunities/Accessibility

Our school is committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Information regarding the availability of information in other formats may be obtained from the Headteacher on request.

Policies

Please see the school website for all current policies from the Heath Academy Trust and in-school policies. These cover our statutory duties and all provide information with regard to procedures within school and the provision of our education.