



Summary Information			
Academic Year	2020/21	Pupil Premium Budget	PP - £9,415 LAC - £2,245 Service - £620 Total £ 12,280
Total number of pupils	92	Number of Pupil Premium Pupils	8
		Number of LAC	1
		Number of services	2

Current Attainment at our School (End of 2020)			
Meeting age related expectations	Pupil Premium Attainment (teacher assessed)	Non Pupil premium Attainment (teacher assessed)	All pupils
Early Years Foundation Stage	100% (1 child)	69%	71%
Year One Phonics	66%	100%	93%
Year Two Reading	60%	95%	88%
Year Two Writing	60%	95%	88%
Year Two Mathematics	80%	95%	92%

Barriers to achievement
<p>Barriers to achievement in our school typically are:</p> <ul style="list-style-type: none"> <li>• Gap in vocabulary knowledge</li> <li>• Inability to access home learning</li> <li>• Less time to practice skills at home i.e regular reading, playing number games</li> <li>• Reduced access to resources at home in particular high quality reading texts that support work in school</li> <li>• Less opportunity for enrichment visits</li> <li>• Less able to afford school uniform/shoes/sports kit</li> <li>• Less access to play productively alongside peers</li> <li>• Less access to transport to enrich the curriculum</li> <li>• Reduced access to 1-1 time with an adult</li> <li>• Low self esteem and vulnerability to mental health problems</li> <li>• Rural location reduces opportunities such as listed above</li> </ul>

Use of Pupil Premium Grant	
Teaching Assistant intervention and support time	£3,400
Class teacher mentors for each child	£850.00
Support for uniform	£128.45
Headteacher pastoral support	£4,050
Enrichment Activities i.e. – Music lessons	£324
Allsorts Breakfast & After School Club	£150
Teacher mentors to coach and engage pupils in school and enrichment opportunities	£1,500
Whole staff training on ACE	£1,200
PP Bookbags to provide resources (books, stationery etc)	£515.05

Intent of Pupil Premium Support Grant
<ul style="list-style-type: none"> <li>• Pupils make at least expected progress in line with their peers</li> <li>• Rapid gains made in attainment where necessary</li> <li>• Attainment is within national expectations</li> <li>• Attendance is within national expectations</li> <li>• Pupils behaviour and attitudes are positive</li> <li>• Quality first teaching ensures expectations for all pupils remain high</li> <li>• Pupils are well prepared for the next stage of their school career</li> <li>• All pupils have equal access to learning and social, moral, spiritual and cultural opportunities in school</li> <li>• Extended service provision supports families to a better standard of living whilst providing regular play opportunities</li> <li>• Pupils to have high aspirations for themselves</li> <li>• Pupil vocabulary is enhanced to improve curriculum learning</li> </ul>

Impact statement
<ul style="list-style-type: none"> <li>• All pupils made expected progress</li> <li>• Some children made more than expected progress</li> <li>• Attendance for all PP children was within or in some cases above national expectations</li> <li>• In a resilience survey pupils reported an increase in confidence or ,where not, additional support was put in place.</li> <li>• Reports from Middle School reflect positively the transition of PP child.</li> <li>• Pupils have had specific teaching on vocabulary and quality texts have been shared and purchased for home.</li> <li>• Parents have responded well to pastoral support and have been keen for their children to engage with additional activities for cultural capital.</li> </ul>

## Catch up Pupil Premium

Our school received £7200 Catch Up Pupil Premium in the academic year 2020-21.

This was deployed to:

- Provide an adaptive literacy programme which improves fluency, comprehension, vocabulary, stamina and motivation. This was accessed by PP children and LAC in years 3 and 4.
- Provide weekly after/before school catch up interventions (1:1 and small group) with class teachers/TAs for children at risk of not making expected progress or meeting age related targets due to COVID.
- Provide specific learning opportunities and equipment to support those children adversely affected by COVID