

Reading Workshop

Thursday 26th January

2023



Our aims

- To foster a love of reading
- To ensure every child is a fluent reader
Y3 150 wpm Y4 160 wpm Y6 190 wpm
- To provide a range of high quality texts
- To ensure reading is a curriculum priority

Why read?

- Books are written to beguile, to entertain, to amuse, to move, to enchant, to horrify, to delight, to anger and to make us wonder..

Philip Pullman

- A reader lives a thousand lives before he dies, a person who has never read, lives just one...

George RR Martin

Over to you...

- Look at these words taken from a text.
What type of text might it come from?
Which is the most/least important word?

magnificent

Grimloch Lane

topiary

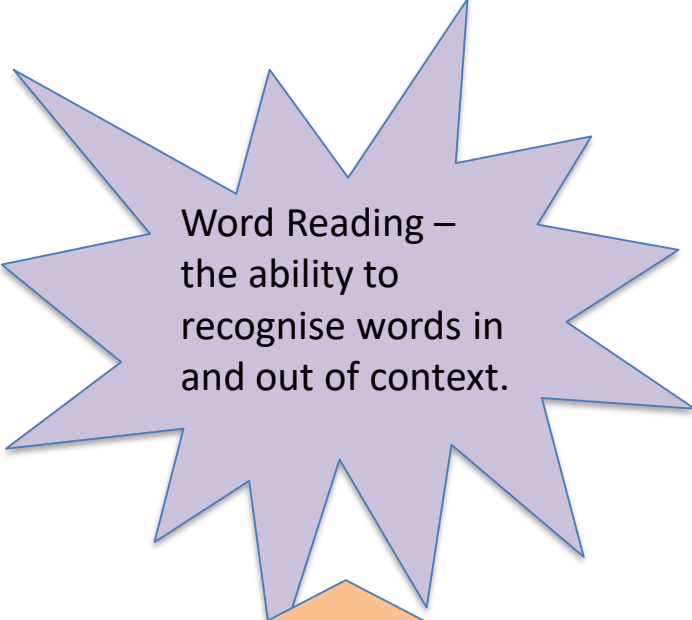
admire

families

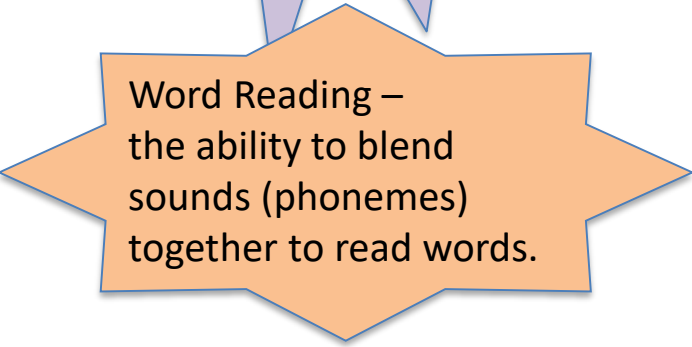
- Is this the text you expected to read?
- How long did it take the story to happen?
- What is talked about in the illustrations but never mentioned in the text?
- How is the 'big idea' of change presented in the story?
- How would you like to change the place in which you live?

Questions from Aiden Chambers 'Tell Me' – Children , reading and talk in the reading environment.

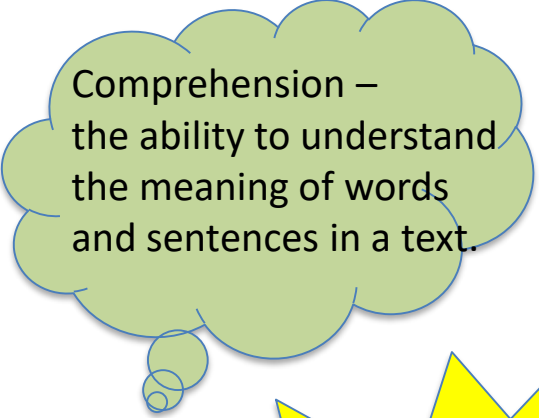
What do we teach?



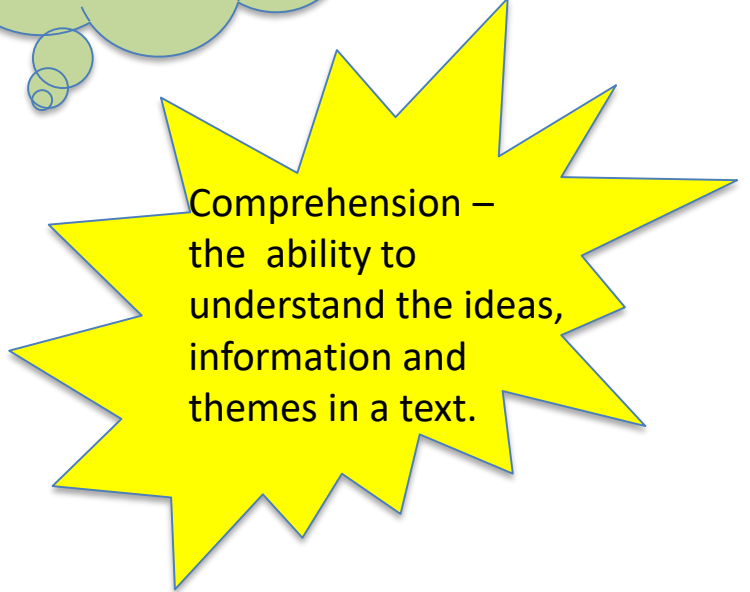
Word Reading –
the ability to
recognise words in
and out of context.



Word Reading –
the ability to blend
sounds (phonemes)
together to read words.

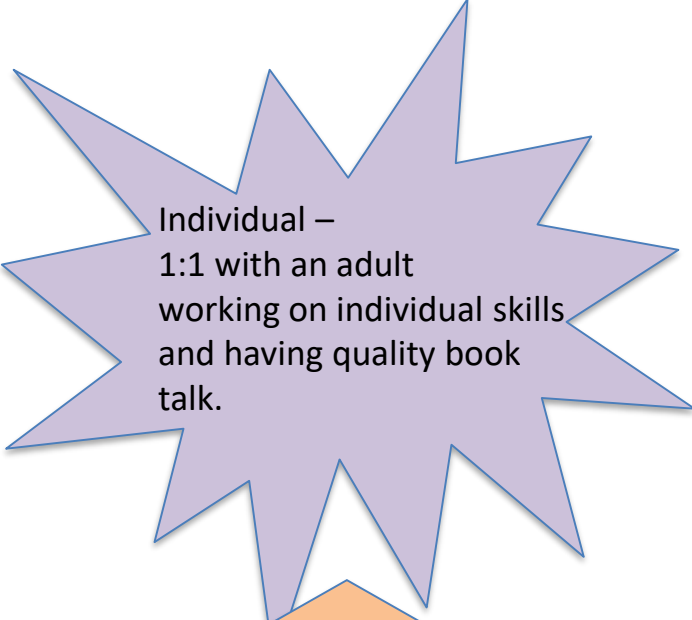


Comprehension –
the ability to understand
the meaning of words
and sentences in a text.

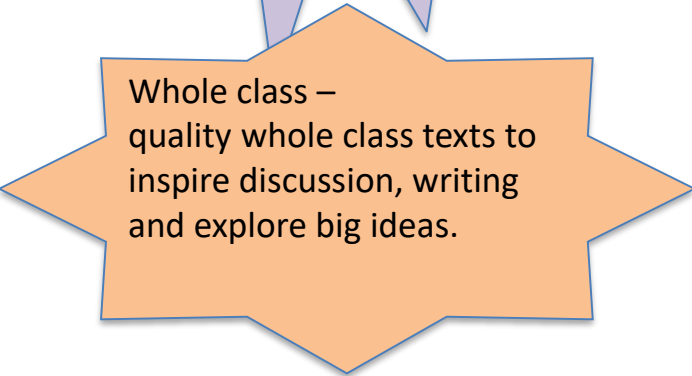


Comprehension –
the ability to
understand the ideas,
information and
themes in a text.


How do we teach?




Individual –
1:1 with an adult
working on individual skills
and having quality book
talk.



Whole class –
quality whole class texts to
inspire discussion, writing
and explore big ideas.



Group –
A weekly guided reading
session to explore books
from different genres,
articles, blogs etc...



Whole school –
Visiting authors, Dylan the
dog, storytellers, school
events, reading ambassadors,
parents and an inspiring well-
stocked library.

Guided Reading



How can parents support at home?

- Model an interest in reading – maybe read some children’s books yourself!!
- Choose time in the day to share a book with your child that is relaxed and likely to be successful.
- Use the family – zoom reads with a grandparent!
- Choose one or two discussion points to talk through the text with your child (see sheet) keep enjoyment at the forefront.