

## History

**Know** what the Roman Empire in Britain had achieved by AD42 and the power of its army

**Know** the order of events in the invasion of Britain

**Know** the significance of Boudicca as a female leader

**Know** about the legacy of the Roman Invasion

Vocabulary-chronology, Caesar, Claudius, Empire, invasion, legacy, government, legions, centurion, palaces, Hadrian's Wall, gladiator, colosseum, baths, mosaic, soldier, chariot, toga, slave, villa

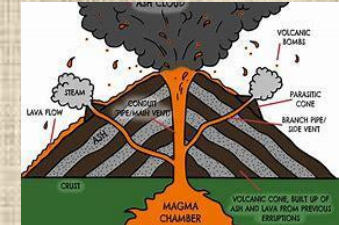


## Geography

**Know** the location of Italy on a world map

**Know** what causes a volcanic eruption

**Vocabulary** - active, dormant, mantle, crust, lava, magma, molten, porous, pumice, eruption, core



# Rockin' Romans Spring Term



## Learning behaviour foci:

Resilience, collaboration, connectivity

## Art and Design

**Know** about the historical significance of mosaics

**Know** how to design, make and evaluate a catapult.

**Know** how to story tell through art



## Computing

**Know** how to take, store and edit digital images.

**Know** how to use reasoning to explain how simple algorithms work

**know** how to create and debug a programme

**Know** how to use technology safely, respectful and responsibly

## Music

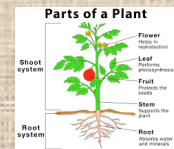
- Play and perform solo and in an ensemble (ukulele lessons)
- Listen with attention to detail and recall sounds with increasing memory.
- Appreciate a range of recorded and live music

## Science

**Know** the role of roots (anchor), stem (support/carry water), leaves (produce food), and flowers (aid in reproduction)

**Know** how to ask a scientific question and conduct a fair test

**Know** how to make accurate observations using various equipment and how to record and present data





## English

### Reading:

- Identify themes within the book, making links to other familiar books with similar themes.
- Learn to summarise the main events in a chapter or section of the book.
- Justify the inferences we make, using evidence from the text.
- Retrieve and record information from non-fiction.

### Writing:

- To plan, write and edit their own versions of stories, character descriptions and settings.
- Review, edit and make improvements to our own writing.
- To write a newspaper report about a key event in history.

### SPaG:

- To develop our understanding of
- possessive apostrophes
  - subordinating and coordinating conjunctions
  - prepositions

Know how to spell a wider range of the Year 3&4 common exception words.

Continue to follow RWI Spelling Programme

## Maths

INSPIRE  
MATHS

### Year 3

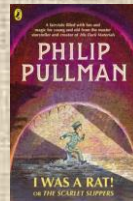
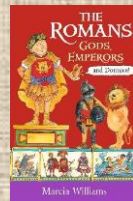
- Using Models: Addition and Subtraction
- Multiplication and division
- Multiplying by 2, 3
- Multiplying by 4, 5, 10
- Using models, Multiplication

**Vocabulary:** Multiplication, Division, more than, fewer than, Bar model, part, part whole, repeated addition, groups of, skip counting, group, item.

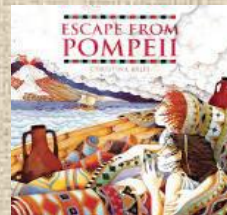
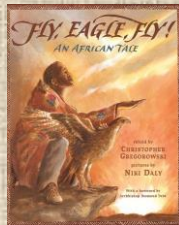
### Year 4

- Recall the 6x, 7x, 8x, 9x tables.
- Use formal methods of multiplication and division
- Problem Solving skills

**Vocabulary:** skip counting, groups of, repeated addition, factor, product, finger counting, vertical format, quotient, remainder



### Our Favourite 5 texts



## Jigsaw(PSHE)



### Dreams and goals:

- Know what their own hopes and dreams are
- Know that hopes and dreams don't always come true
- Know that reflecting on positive and happy experiences can help them to counteract disappointment
- Know how to make a new plan and set new goals even if they have been disappointed
- Know how to work out the steps they need to take to achieve a goal
- Know how to work as part of a successful group

### Healthy Me:

- Know how different friendship groups are formed and how they fit into them
- Know which friends they value most
- Know that there are leaders and followers in groups
- Know that they can take on different roles according to the situation
- Know the facts about smoking and alcohol and its effects on health
- Know ways to resist when people are putting pressure on them

## PE

**Tennis Coaching** - Develop a range of racket skills and shots. Play a rally with a partner.

Complete a sequence of lessons with our sports coach developing key ball skills and team-work