



Key Priorities for the SDP September 2023 – September 2025

Heath Academy Trust



Sixpenny Handley First School and Nursery



If you believe, you can achieve

Main Priorities for 2023-24

1. To ensure there is a robust and consistent approach to reading throughout the school with high quality interventions for those pupils who need it.
2. To reduce the number of persistent absentees.
3. To develop oracy throughout the school to ensure children speak confidently for a range of purposes.
4. To embed the relational practice approach to behaviour management



Key Priorities for the SDP September 2023 – September 2025

Priority One: To ensure there is a robust and consistent approach to reading throughout the school with high quality interventions for those pupils who need it.

Priority Two: To reduce the number of persistent absentees.

Priority Three: To develop oracy throughout the school to ensure children speak confidently for a range of purposes.

Priority Four: To embed the relational practice approach to behaviour management



Key Priorities for the SDP September 2023 – September 2025

Priority One: To ensure there is a robust and consistent approach to reading throughout the school with high quality interventions for those pupils who need it.					
Actions	Date to be completed	Lead Person	Outcome	Resource Costs	Monitoring
English hub audit in Autumn term	November 2023	RM/AH	Clear set of actions for reading improvement	1 day supply	SLT
Training for all staff in RWI and monitoring by RWI lead.	Oct 23 Jan 24 (INSET) Feb 24 March 24 June 24	RH	All staff are confident to teach RWI and FTT catch up. Consistent approach throughout the school	£460 3 x supply days	3 weekly monitoring through assessments. Observations (monthly)
Purchase of RWI portal and resources	January 2024	RM	Training and resource portal in place. Books updated and range increased. All resources updated and refreshed.	£3,500 (grant from hub)	None required
Classroom libraries audited and books / display resources	March 2024	AH	Children are supported in their love to read strand of	£1,500	SLT Staff meetings



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purchased to ensure quality, breadth and range			reading. School is providing rich texts that develop language and mirror and reflect the lives of children in our school and in the wider world.		Booklooks and class tours!
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Priority Two: To reduce the number of persistent absentees.

Actions	Date to be completed	Lead Person	Outcome	Resource Costs	Monitoring
Absence to appear on staff meeting agenda weekly.	September 2023	RM	Teachers awareness is raised and timely actions put into place where relevant.	NA	SLT
Half termly monitoring of key children and meetings with parents to forge good relationships with	Every half term	RM In person or remotely	Parents engage with the impact of good attendance		LSC



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school and encourage parents to engage with the importance of good attendance.					
Attendance letters to be sent and meetings with attendance officer re families with ongoing concerns Letters also sent to recognise improvements..	Termy	RM	Parents are kept informed.	NA	Trust/CEO

Priority Three: To develop oracy throughout the school to ensure children speak confidently for a range of purposes.

Actions	Date to be completed	Lead Person	Outcome	Resource Costs	Monitoring
Focus on developing storytelling across the school. Training in helicopter stories for EYFS and purchase of CLPE for KS2.	March 2024	RH/RM	Children will confidently construct and present their ideas orally and for an audience of their peers.	£500	SLT



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Performance opportunities for every child and time to rehearse and develop volume/intonation.	May 2024	AH	Children will present their ideas in front of larger audiences through drama and presentations.		
Use of apps to record children's work/voices and work on oral fluency.	June 2024	AH	Staff meetings and training will develop staff confidence in using a range of apps to develop speaking and listening.		

Priority Four: To embed the relational practice approach to behaviour management					
Actions	Date to be completed	Lead Person	Outcome	Resource Costs	Monitoring
Behaviour policy re-written to reflect the principles of relational practice.	December 2024	RM	All staff clear about school policy and a consistent approach to managing behaviour is in place.		SLT
Pupil voice is developed to ensure children's views are represented in school and	Spring/Summer terms	RH School ambassadors	All people in school feel they are listened to and have a positive impact on behaviour outcomes.	PPA x 2 sessions	



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actions/review opportunities embedded into school calendar.					
Interventions are put in place for those children needing support.	As needed	RM/RC	Reduction in repeat occurrences of the same behaviours. Children can explain how they are supported to regulate their behaviour.		
A relational behaviour ambassador is put in place as a champion of this type of practice.	Jan 2024	RM	A positive problem solving approach is adopted and children are actively supported by a member of staff who champions this type of approach.		